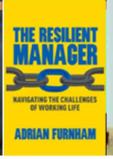
# Remote working, Diversity at Work and Teaching Leadership Skills

Mr Adrian Furnham





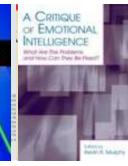


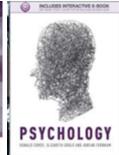




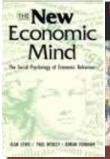












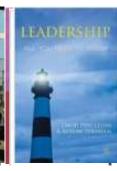


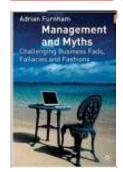


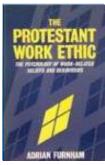








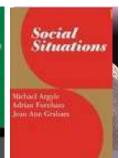


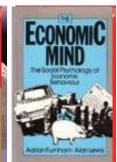


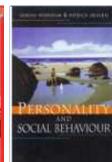


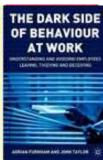














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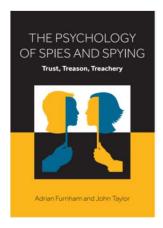
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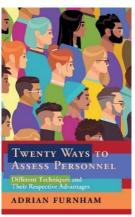
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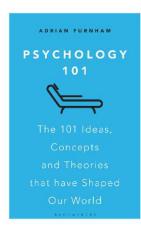
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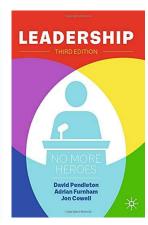
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# New and Old Challenges

#### New

Working from Home: remote working

Methods of assessment selection

Use of Al

Resilience in the work-force

#### Old

Agile and effective teams

Sacking & removing poor performers

Training at work

A healthy and productive corporate culture



# The Dangers of Forecasting

#### Name:

Millennium bug: Year 2000 problem, Y2K problem, Y2K scare, millennium bug, Y2K bug, Y2K glitch, Y2K error

#### Prediction:

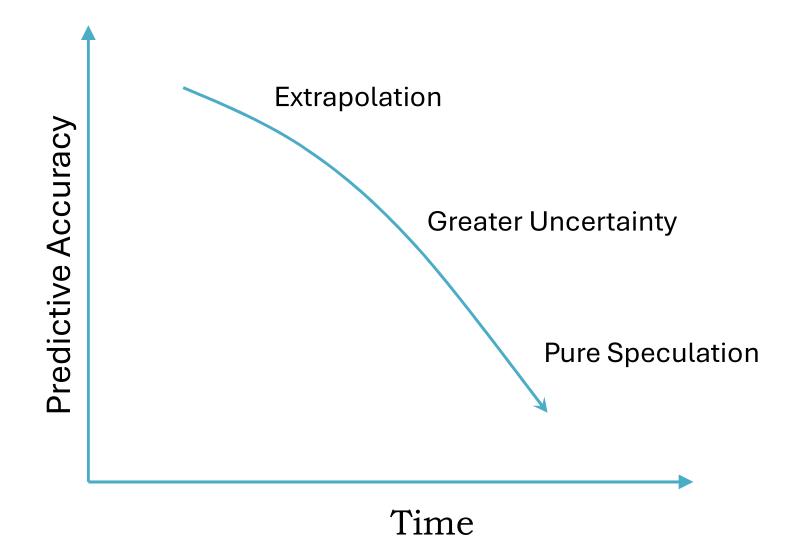
Computer-induced apocalypse.

#### Reactions:

Stock up on food, water, and firearn purchase backup generators, and withdraw large sums of money









## Automation of Work/ Al

**Technological Innovation** 

Changes in work motivation

**Global Politics** 

Distributed/hybrid working

Divergency among workers







Many tasks, and whole jobs, will disappear thanks to machine learning

## Worries



Young people are "different" and less motivated to work

Most jobs will be threatened by cheaper "third world" employees working from home

Politics, regulation and tariffs will destroy whole industries.



# Automation of Jobs



#### **Physical**

Work that involves directly manipulating the physical environment, such as operating machinery or preparing food.

#### Information processing

Work that centers on gathering and structuring information, such as compiling data or maintaining records.

#### **Problem solving**

Work that entails framing issues, assessing options, and exercising judgment, such as prescribing treatments or improving business processes.

#### Creative

Work that centers on imagining new possibilities and forming original ideas, such as designing products or developing a business strategy.

#### Interpersonal

Work that involves interacting with others to understand their needs and achieve shared objectives, such as teaching or negotiating

The Working Future: More Human, Not Less | Bain & Company, Inc



Old Methods	New Tools	Dimension Assessed
Interviews	Digital Interviews	Expertise, social skills, motivation and intelligence
	Voice Profiling	
Biodata	Big data (internal)	Past performance, current
Supervisory ratings		performance
IQ/ Situational Judgement Tests	Gamification	Intelligence, job-related knowledge, big five and minor personality traits
Self-reports		
Self-reports	Social Media Analytics	Big five personality traits and values
Resumés References	Professional social networks	Experience, past performance, technical skills, and qualifications
360 ratings	Crowdsourced	Any personality trait, competencies, reputation



# The New World of Work



# Three Groups: Fully Remote, Hybrid, On-site only

About 25% of Europeans employees work remotely, and the number is increasing Around 40% - 50% believe that they' are more productive while working at home Around 15% of companies are fully remote.. Around 40% of companies do not/cannot allow remote work while about 10% of companies hire remote only workers.

8 in 10 people are working hybrid or remote, while only 2 in 10 are entirely on-site, according to a Gallup survey in June of 2022. The hybrid work model is expected to grow dramatically



Part-time employment

Contingent employment

Alternative Work Arrangements **Flextime** 

Compressed work weeks

Teleworking





**Cubicles and Caves:** Private places in an open-plan office.

# Work Spaces of the Future



**Hotelling:** Hot-desking where workers ring in advance to pre-book the facilities they need (like a hotel).

**Motelling:** Like hotelling but workers do not need to pre-book.

**Guesting:** Arrangements between companies who provide hot desks for each other's employees.



# Working from home:

**POSITIVES** 







Less commuting time and traffic congestion/pollution

Greater autonomy and flexibility about when, where, how to work

Better work-life balance for carers, the disabled

A better talent pool no relocating, retain valuable workers

A distraction-free environment



## Equipment, bills and breakdown:

Paying for all the work equipment?

## Health & safety rights/protection:

Insurance implications?

How can one instil or maintain the corporate culture?

How to control, measure and monitor the home worker?

Fewer learning opportunities via observation, coaching, and training.

Communication problems with head office

Exclusion, poor promotion prospects, out-of-mindness

Family and friends not respecting work time/space

Effective communication: electronic vs face-to-face communication

# Working from home: **NEGATIVES**







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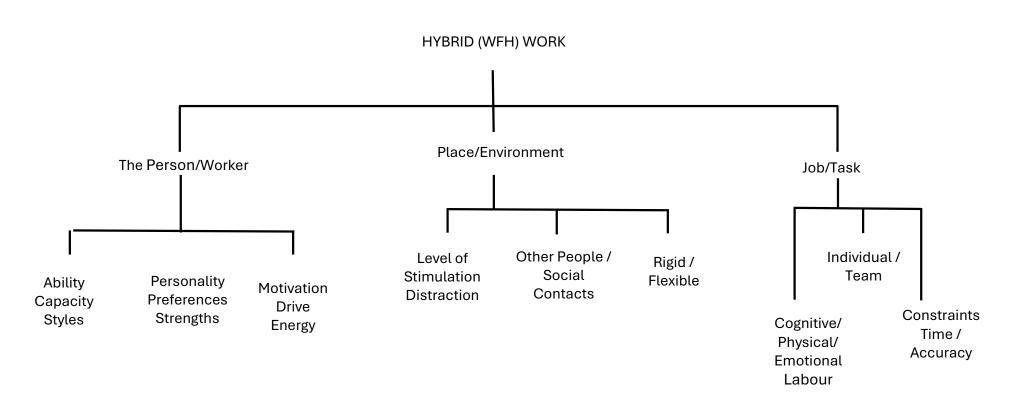
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## WHO does WHAT, WHERE?

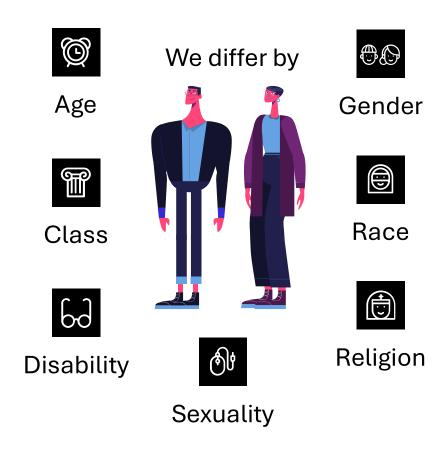
The Optimal Environment for a Person doing a Particular Task





### Homogeneity vs Heterogeneity

# Diversity





# What best predicts work satisfaction, leadership effectiveness and productivity?

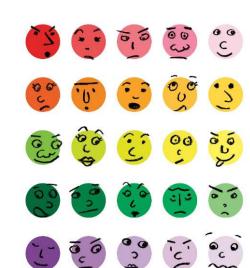
Personality

**Ability** 

Values & Motives

Experience

Age/Generation





# **ASSA Theory**



This means organisations can get very HOMOGENEOUS



# What attracts young people to jobs?



Sexy Brands

Autonomy more than money

Playing to their skills and values

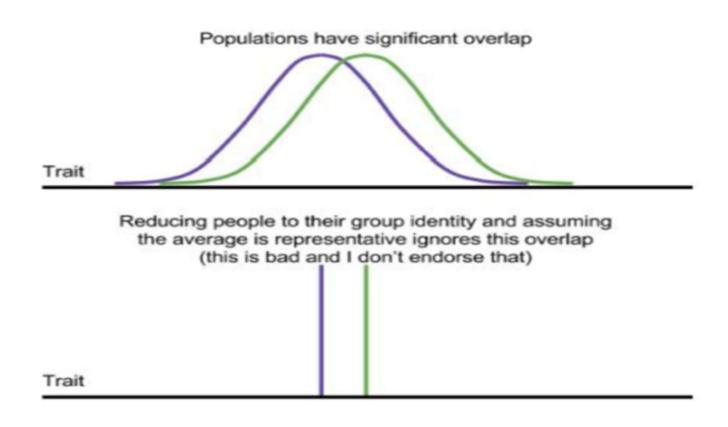
Flat, rather than tall

The stated values and mission



# Understanding differences:

### Mean difference





# Generations: The New Fad?



Are management issues all about understanding generational differences? E.g., baby boomers vs millennials

Guru hype or profound insight?
Or is it to do simply with ageing?

What does/does not change over time?

Is there more variance within vs between people from different generations?

Why so many different categories/systems:
Gen X Gen Y Gen Z Gen A Gen Me ????



"Each generation imagines itself to be more intelligent than the one that went before it, and wiser than the one that comes after it."

- George Orwell



# Generational Differences -Context



Influences that shape the differences among generations:

- Education: quantity, quality, speciality
- Early Work experiences; technology; skills
- Major Political Events: Wars, Migration
- Economic Conditions: booms and busts
- Cultural and Family Influences



Why are there few women leaders?

## PREJUDICE

Systems are designed to exclude women from leadership roles

## BIOLOGY

Natural selection makes men much more obviously suited to leadership

## CHOICE

Many women choose not to take on leadership roles

## CONFIDENCE

Women do not put themselves forward because of low confidence



02

# Diversity is not enough

Having a quota number of people of different age, gender, race will not guarantee success in business.

It is important to develop a corporate culture of inclusion.

03

Just mixing people does not work: In fact it can lower engagement and performance.

04

You need to Attract and Retain people from different backgrounds



# Designing Work Cultures

NOTICE

Notice, accept and value differences between people

Make an effort to appreciate these differences

FAIR

Make fair decisions about people: challenge assumptions

We are all prone to "short-cut" error-prone thinking

INCLUSION

Bring people in: creating a culture of inclusion and acceptance

Make sure you are inadvertently excluding, perplexing and insulting others



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# The Myths of Generations

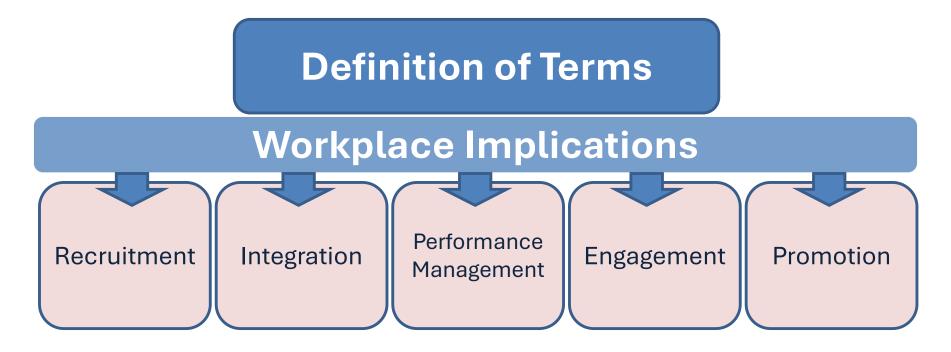
Journal of Business and Psychology (2021) 36:945–967

- Generations explain the changing nature of work (and society)
- 2. Generations give a convenient "wrapper" to the complexities of age and aging in dynamic environments
- 3. Generations are highly deterministic

Instead, it is more rational and defensible to suggest that individuals' age, life stage, social context, and historical period intersect across the lifespan



# Managing the next generation of managers





# Teaching Skills

## Can you teach anybody to:

Fly a helicopter; Play the violin; Speak Zulu; Sing in tune; Ride a horse; Be a good leader etc...? YES

You can teach skills: People do improve BUT it all depends on a number of factors called moderator variables







# Teaching Leadership



## Experiential

"Stretch assignments", shadowing, outplacement, job rotation

#### Educational

MBA, Short course, Case Studies, Simulations

### Personal

Coaching and Mentoring



**Learning content:** affective, cognitive, skills

**Training Method:** Info, practice, combination

# Teaching Considerations

Feedback: yes/no, single-source/360

Needs analysis: yes/no

Spacing effect: spaced/massed

Setting: Virtual/face-to-face





Location: on/off site

Attendance: voluntary/compulsory

Leader level: high/medium/low

**Trainer:** Academic/Practitioner/Both

**Content:** Inter/intrapersonal; leadership; business

**Trainer:** External/internal/Self-Adminsitered

# Teaching Considerations





# Learning Transfer Results



- Use multiple delivery methods
- Conduct a needs analysis
- Hold on-site
- Provide feedback
- Require mandatory attendance
- Use a face-to-face setting
- Have multiple sessions
- Provide as much training as possible (longer is better)
- Include soft skills (i.e., intrapersonal, interpersonal, and leadership skills)
- Include hard (i.e., business skills) and soft skills (i.e., leadership skills)

